

# TIPS FOR USING PBIS IN DISTANCE LEARNING

## PLAN FOR PERSONALITY

- Allow socialization at the beginning of the lesson
- Consider letting students type their answers in a chatbox prior to answering verbally
- Create signals that students can use to answer questions
- Platforms such as Zoom include features such as 'mute all' and 'raise hand'



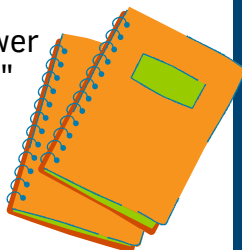
## DETERMINE INCENTIVES

- Rewards can be verbal, physical, and interactive
- Use an app such as Kickboard or Dojo to award points to students during a lesson
- Take the class on a virtual field trip
- Award a virtual lunch with a teacher or the principal
- Allow students to earn points for a dance party to close out class



## ESTABLISH EXPECTATIONS

- Encourage students to listen, use the chatbox, and ask questions
- Review expectations at the beginning of each lesson
- Narrate students who are following expectations
- Reinforce positive behaviors with comments such as "\_\_\_\_\_ shared his answer in a complete sentence." or "\_\_\_\_\_ build upon \_\_\_\_\_'s answer to give more detail."



## MINIMIZE DISTRACTIONS

- Ask students to spend the first 30 seconds to minimize all other tabs on their device
- Encourage students to set up in a quiet room
- Ask students to use headphones to minimize distraction from background noise
- Have students remove toys, devices, and other distractions prior to the lesson

