

Reading (DT, Phonics First, News-2-You)	
Phonics • Level C books, Level 10 spelling	
Basic reading comprehension	
* Knows upper / lower case letters & sounds	
Receptive/Receptive Language (DT)	
Opposites	
ID gender - boy, girl, man, woman	
Social questions	
community members & functions	
* Knows basic prepositions	
Adaptive Behavior (AB)	
taking turns	
• respond to FIRST/THEN statements	
Follow class routine	
request "My Way", etc. (There is much more to this)	
USE words to escape demands	
Functional Routines (FR)	
Arrival	
Departure	
classroom routines w/ physical aggression	
Hand washing	
* can follow some 2-3	
Restroom Use, - Needs to go hourly	
Step directions	
STAR Discrete Trial (DT) * w/o off task behavior	
• Need STAR profiles completed	
* Many skills in Reading, Language, writing, and math are DT lessons	
Writing (DT, Therapy Source Handwriting) - Left handed	
Trace upper/lower case letters w/ 1/4 in. of line (DT)	
Type CVC words from dictation	
Trace #'s 0-10	
* prefers verticle surfaces	
* struggled w/ C, G, M, N, S, Z	
Independent Work (task boxes, file folders, etc) - Mastered Skills	
write first, last name	
trace most letters & numbers	
Spell some CVC words w/ letter tiles (given photo of word)	
Sort by categories	
Touch points on #'s 1-9	
(Any matching (upper to lower case, # of items to #))	
1:1 correspondence 1-10	
money identification	
Flashcards # 10 1-30 expressive & receptive	

Math (DT, TouchMath)
1 digit addition w/ paper & touch points - write answer (DT)
Make change (1¢, 5¢, 25¢, 50¢, \$1, \$5) DT
1:1 correspondences 11-30
Speech Therapy (and PRT)
What questions (DT)
Where (DT)
Greetings/Farewells (FR)
Cooperative play w/ peer (PRT)
Occupational Therapy
Self-Regulation strategies
Sensory activities - proprioceptive, vestibular, tactile input
Physical Therapy (Gross Motor)
Recess - follow a 4 activity schedule, request turn & give turns
Graph & reflect on behavior data