



Student Summary

Student Name: _____

Date Updated: _____

Grade: _____

SpEd Teacher: _____

Student Disability: _____

Gen Ed Teacher: _____

Reading/Literacy (include score/level and skills to target) <i>mark DLM target skills with an *</i>		Station to target this skill at:
PAST Assessment:		
QPA Assessment:		
STAR DT:		
IEP Goal/Objective:		
Strengths		
Needs		
Psych, ST report info:		
Writing (include score/level and skills to target) <i>mark DLM target skills with an *</i>		Station to target this skill at:
Assistive Tech Needed:		
STAR DT:		
IEP Goal/Objective:		
Strengths		
Needs		
Psych, ST report info:		
Receptive/Expressive Language (include score/level and skills to target)		Station to target this skill at:
STAR Receptive:		
STAR Expressive:		
IEP Goal/Objective:		
Psych, ST report info:		

IEP Goal/Objective:		
Strengths		
Needs		
Pivotal Response Training/Play & Social (PRT)		Station to target this skill at:
Assistive Tech Needed:		
IEP Goal/Objective:		
IEP Goal/Objective:		
IEP Goal/Objective:		
Strengths		
Needs		
Math (include score/level and skills to target) <i>mark DLM target skills with an *</i>		Station to target this skill at:
Math Assessments:		
STAR DT:		
IEP Goal/Objective:		
IEP Goal/Objective:		
IEP Goal/Objective:		
Strengths		
Needs		
Independent Work/Mastered Skills (consider Reading, Writing, Math, & STAR DT skills)		Station to target this skill at:
Strengths		
Needs		
Functional Routines (FR)		Station to target this skill at:
Current STAR:		
Mastered/need to Generalize:		

IEP Goal/Objective:		
Strengths		
Needs		
Adaptive Behavior (AB)		Station to target this skill at:
IEP Goal/Objective:		
Strengths		
Needs		
Preference Assessment Top 3		
Other preferred items		
Triggers		
Speech Therapy		Station to target this skill at:
Assistive Tech Needed:		
IEP Goal/Objective:		
IEP Goal/Objective:		
IEP Goal/Objective:		
Strengths		
Needs		
Occupational Therapy (Fine Motor)		Station to target this skill at:
Assistive Tech Needed:		
Sensory Needs:		
IEP Goal/Objective:		
IEP Goal/Objective:		
IEP Goal/Objective:		
Strengths		
Needs		

Physical Therapy (Gross Motor)		Station to target this skill at:
Assistive Tech Needed:		
IEP Goal/Objective:		
IEP Goal/Objective:		
Strengths		
Needs		

Psychological Evaluation Review

Components of the eval that are especially important to consider are IQ, Working Memory, Nonverbal vs. Verbal, Receptive vs. Expressive language, Academic Achievement, Recommendations