

Routine or Procedure: Transition Between Activities

Student: _____

Classroom: _____

Date: _____

Steps from Task Analysis	<i>1/19</i>	<i>1/26</i>	<i>2/2</i>			
Child looks at adult	<i>4</i>	<i>4</i>	<i>4</i>			
Child stops and puts materials away	<i>2</i>	<i>3</i>	<i>4</i>			
Child goes to schedule	<i>2</i>	<i>2</i>	<i>2</i>			
Child locates symbol for next activity	<i>3</i>	<i>3</i>	<i>3</i>			
Child goes to location for next activity	<i>1</i>	<i>1</i>	<i>2</i>			
Sits or stands in appropriate place to begin activity	<i>1</i>	<i>1</i>	<i>2</i>			
Percent of Independence (Number of 4s/Number of steps scored)	<i>16%</i>	<i>16%</i>	<i>33%</i>			
Summary Score (score total/Number of steps scored x4)	<i>54%</i>	<i>58%</i>	<i>71%</i>			

Scoring Guide (prompting hierarchy can be adjusted per skill)

0=No correct response, even with prompts

1=Correct response with full physical prompt for all of the step

2=Correct response with partial physical prompt for part of the step

3=Correct response with verbal or gestural prompts

4=Correct response (visual supports allowed)

Mastery=Correct response on 90% of steps, without prompts, on 2 consecutive weekly observations

N/A=Not Applicable and not counted in score calculations