



# Student Summary

Student Name: Simone Sample

Date Updated: 2/26/21

Grade: 2

Teacher: L. Amazing

<b>Reading/Literacy (include score/level and skills to target)</b> <i>mark DLM target skills with an *</i>	<b>Station to target this skill at:</b>
<i>Answer personal ID questions</i>	<i>Speech</i>
<i>ID character traits and emotions w/o picture support (DLM)</i>	<i>Red</i>
<i>Count words in a sentence</i>	<i>Blue</i>
<b>Writing (include score/level and skills to target)</b> <i>mark DLM target skills with an *</i>	<b>Station to target this skill at:</b>
<i>Copy uppercase letters</i>	<i>Blue</i>
<i>Write first name independently from a model</i>	<i>Blue</i>
<b>Math (include score/level and skills to target)</b> <i>mark DLM target skills with an *</i>	<b>Station to target this skill at:</b>
<i>Count on from 20</i>	<i>Red</i>
<i>Identify numbers beyond 20</i>	<i>Red</i>
<b>Independent Work/Mastered Skills to Generalize</b>	<b>Station to target this skill at:</b>
<i>TeachTown</i>	<i>Green/Ind. Work</i>
<i>Identification of initial sound in cvc words</i>	<i>Green/Ind. Work</i>
<b>Functional Routines (FR)</b>	<b>Station to target this skill at:</b>
<i>Transition in the classroom</i>	<i>Funct. Routines</i>
<i>Walk in a line</i>	<i>Funct. Routines</i>
<b>Adaptive Behavior (AB)</b>	<b>Station to target this skill at:</b>
<i>Greet peer</i>	<i>All</i>