

Project Prepare

Fidelity Checklist: Classroom Setup

Observer: _____ Date: _____		Comments
<input type="checkbox"/>	<p>Are there clearly defined areas of the classroom?</p> <p>Suggested:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher space <input type="checkbox"/> Whole group <input type="checkbox"/> 1:1 Instruction area(s) <input type="checkbox"/> Small group area(s) <input type="checkbox"/> Independent work area(s) <input type="checkbox"/> Student schedule location <input type="checkbox"/> Student space <p>Optional: (Crafts/Snack/Cooking, Functional Skills, Recreation/Leisure)</p>	
<input type="checkbox"/>	Is the teacher work area minimal/is student instructional space taking up the majority of the classroom?	
<input type="checkbox"/>	Can each student access the areas of the classroom necessary for his/her educational programming?	
<input type="checkbox"/>	Are classroom areas arranged to consider student safety (i.e., is the furniture arranged to intentionally slow a student who frequently runs from the room? Is special equipment stored in a safe location when not in use?)	
<input type="checkbox"/>	Does the classroom appear neat and orderly (uncluttered)?	
<input type="checkbox"/>	Are classroom materials labeled (shelves, cabinets, containers)?	
<input type="checkbox"/>	Are the materials in each zone easily accessible for teaching?	

TESS Alignments	High Leverage Practices
1b: Demonstrating knowledge of students	<u>Social/Emotional/Behavioral</u> <i>HLP 7</i> - Establish a consistent, organized, and respectful learning environment by establishing and explicitly teaching expectations, providing prompting and error correction.
2c: Managing classroom procedures	
2e: Organizing physical space	

