

Walker's Zoning Plan Week of Oct 11-15

	Walker Green	Para 1 Blue	Para 2	Para 3 Red	Related Services/Gen Ed
7:15	Chairs down	Chairs down, put work in boxes			
7:20	Get students off bus and walk with them to classroom. Arrival Routine -Students hang backpack up & students choose to either watch screen w/ video or do activities in green station area Para 1 set up breakfast				
7:30	Breakfast -Sit with students and model/teach appropriate mealtime skills. May want to consider assigning each staff member specific students. Sit WITH them as you're teaching, spacing staff out at the table		Arrives 7:35 Personal Care (MM, CK, CO)		Speech (Push In) PH- M, W, F LT- T, TH
7:40					
7:50					
8:00	Morning Meeting: Teacher leads circle time, 2 staff members sit WITH students, 1 moves back and forth as needed at the back of the circle time area.				
8:10	All reinforce students, use visual supports and assist with engagement inactivities.				
8:20	English Exploration 9 TD BF CO	Math Exploration I (support) GE DA BL	Personal Care pull students from Blue & Red	Math Exploration I (support) PH LT	Civics Inclusion DW CK MM
8:30	JP				
8:40	Prep Period	Oral Communication	Art	Career orientation	Electives Art (TD, BF, CO, JP, DW) Career Orientation (PH) P.E. (DW, GE, DA, BL) Choir (CK, LT) Oral Communications (MM)
8:50					
9:00					
9:10					
9:20	Daily living skills (recipe activity)				Occupational Therapy (Push In) DA, GE- M, W CO, LT-T, TH BL, BF, JP- F
9:30					
9:40	Math Exploration I PH CK LT MM	English Exploration 9 (support) TD BF CO JP	Personal Care pull students from Blue & Red	English Exploration 9 (support) DW GE DA BL	
9:50					

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10:00	Lunch	Monitor all, monitor BF closely	Recess Monitor all, monitor BL closely	Recess Monitor all, monitor DA closely	Spread across the playground for perimeter control.
10:10					
10:20					
10:30	DW GE	PH CK	Bathroom-pull students from Blue & Red	TD BF CO JP	
10:40	DA BL	LT MM			
10:50	Brain Break-Calming songs.				
11:00	TD BF CO JP	DW GE DA BL	Lunch	PH CK LT MM	
	11:15	PH CK LT MM		TD BF CO JP	
11:30	Student's Lunch: Same as at breakfast; sit WITH students and model/teach appropriate mealtime behavior. Use visuals and reinforcement.	Lunch	Assist with student lunch / bathroom routine	Lunch Duty	
11:40					
11:50					
12:00	DW GE	PH CK	TD BF CO JP	Lunch	
12:10	DA BL	LT MM			
12:20	TD BF CO JP	DW GE DA BL	PH CK LT MM	Lunch Duty	
12:30					
12:40	Brain Break-Calming songs.				
12:50	Literacy or Science Screen			Lunch Duty	
1:00				Literacy/Science	
1:10	PH CK LT MM	TD BF CO JP	Bathroom-Pull students from blue & red	DW GE DA BL	
1:20					

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1:30					
1:40	Afternoon Snack - Practice PECS				
1:50	Planning	Recess Monitor all, monitor BF closely	Recess Monitor all, monitor BL closely	Recess Monitor all, monitor DA closely	Can also use visuals and reinforcement to assist with appropriate play & social behavior. Engage kids; play with the kids you are assigned to. https://storylineonline.net/library/ Online stories with great graphics.
2:00					
2:10					
2:20		Begin toileting routine for students.		Whole group read aloud on the big screen	
2:30	Departure Routine. Students get backpacks, etc. and sit at circle time area. Closing circle. Teacher leads the class in goodbye songs, etc.				
2:40	Paras reinforce & monitor.				
2:50	Hold BL & DA's hands, eye on GE & PH, walk with Para 2, and BF. Put everyone on bus 26.	Take DW, CO, & JP to walkups. Take CK & MM to Intermediate. Stay with students until picked up.	Hold BF's hand. Walk with Teacher, BL, & DA. Keep eye on PH & GE. Put boys on bus 26.	Cafeteria Car-rider duty	