

# Project Prepare

## Student Summary

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date Updated:** \_\_\_\_\_  
**SpEd Teacher:** \_\_\_\_\_ **Gen Ed Teacher:** \_\_\_\_\_ **Annual Review Date:** \_\_\_\_\_  
**Total Minutes Served:** \_\_\_\_\_ **OT:** \_\_\_\_\_ **PT:** \_\_\_\_\_ **ST:** \_\_\_\_\_ **Disability:** \_\_\_\_\_  
**Other:** \_\_\_\_\_ (vision, hearing...)

Reading/Literacy (include score/level and skills to target) <i>mark DLM target skills with an *</i>		Least Restrictive Environment
IEP Goal/ Objective:		
Strengths (Data Source):		
Needs (Data Source):		
Accommodations & Modifications		
Assistive Tech Needed:		

Notes:

Writing (include score/level and skills to target) <i>mark DLM target skills with an *</i>		Least Restrictive Environment
IEP Goal/ Objective:		
Strengths (Data Source):		
Needs (Data Source):		
Accommodations & Modifications		
Assistive Tech Needed:		

Notes:

<b>Math (include score/level and skills to target)</b> <i>mark DLM target skills with an *</i>		<b>Least Restrictive Environment</b>
IEP Goal/ Objective:		
Strengths (Data Source):		
Needs (Data Source):		
Accommodations & Modifications		
Assistive Tech Needed:		
Notes:		
<b>Independent Work/Mastered Skills (consider Reading, Writing, Math, &amp; functional skills)</b>		<b>Least Restrictive Environment</b>
<b>Functional Routines (FR)</b>		<b>Least Restrictive Environment</b>
IEP Goal/Objective:		
Strengths:		
Needs:		
Mastered/Generalize:		
Notes:		
<b>Adaptive Behavior (AB)</b>		<b>Least Restrictive Environment</b>
IEP Goal/Objective:		
Strengths:		
Needs:		
Reinforcement Inventory Top 3:		

Other preferred items:		
Triggers:		
Notes:		
<b>Speech Therapy</b>		<b>Least Restrictive Environment</b>
IEP Goal/Objective:		
Strengths:		
Needs:		
Assistive Tech Needed:		
<b>Occupational Therapy (Fine Motor)</b>		<b>Least Restrictive Environment</b>
IEP Goal/Objective:		
Strengths:		
Needs:		
Assistive Tech Needed:		
<b>Physical Therapy (Gross Motor)</b>		<b>Least Restrictive Environment</b>
IEP Goal/Objective:		
Strengths:		
Needs:		
Assistive Tech Needed:		

**Psychological Evaluation Review**

*Components of the eval that are especially important to consider are IQ, Working Memory, Nonverbal vs. Verbal, Receptive vs. Expressive language, Academic Achievement, Recommendations*