

Routine or Procedure: Entering the Classroom

Class: 4th Period

Date: Spring Semester 2021

Steps from Task Analysis	<i>1/19</i>	<i>1/26</i>	<i>2/2</i>		<i>2/21</i>	<i>3/1</i>
Students line up against the wall outside the classroom	<i>13</i>	<i>8</i>	<i>4</i>		<i>Jacobi Kennedy Spring</i>	<i>Jacobi</i>
Talking has stopped when the bell rings	<i>7</i>	<i>2</i>	<i>2</i>		<i>Kennedy Spring</i>	
Students quietly enter the classroom	<i>2</i>	<i>0</i>	<i>0</i>			
Students quietly gather materials from the back of the room	<i>5</i>	<i>4</i>	<i>3</i>		<i>Kennedy Spring</i>	
Students quietly sit in assigned seat	<i>2</i>	<i>2</i>	<i>2</i>			
Students begin working on the bellringer	<i>6</i>	<i>5</i>	<i>5</i>		<i>Jacobi Micah Ezra Quill</i>	<i>Jacobi Micah Ezra Quill</i>

Scoring Guide (prompting hierarchy can be adjusted per skill)

Blue-number of students not completing step as expected

Purple-individual students not completing the task

Mastery= 100% of class was completing the routine with scaffolds, on 2 consecutive weekly observations