

Routine or Procedure: Transition Between Activities

Student: _____

Classroom: _____

Date: _____

Steps from Task Analysis						
Percent of Independence (Number of 4s/Number of steps scored)						
Summary Score (score total/Number of steps scored x4)						

Scoring Guide (prompting hierarchy can be adjusted per skill)

N/A=Not Applicable and not counted in score calculations

0=No correct response, even with prompts

1=Correct response with full physical prompt for all of the step

2=Correct response with partial physical prompt for part of the step

3=Correct response with verbal or gestural prompts

4=Correct response with no prompts, visual supports allowed (without verbal prompts)

Mastery=Correct response on 90% of steps, without prompts, on 2 consecutive weekly observations