

# Routine or Procedure: Transition Between Activities

Student: \_\_\_\_\_

Classroom: \_\_\_\_\_

Date: \_\_\_\_\_

Steps from Task Analysis						
Child looks at adult						
Child stops and puts materials away						
Child goes to schedule						
Child locates symbol for next activity						
Child goes to location for next activity						
Sits or stands in appropriate place to begin activity						
Percent of Independence (Number of 4s/Number of steps scored)						
Summary Score (score total/Number of steps scored x4)						

**Scoring Guide** (prompting hierarchy can be adjusted per skill)

N/A=Not Applicable and not counted in score calculations

**0**=No correct response, even with prompts

**1**=Correct response with full physical prompt for all of the step

**2**=Correct response with partial physical prompt for part of the step

**3**=Correct response with verbal or gestural prompts

**4**=Correct response with no prompts, visual supports allowed (without verbal prompts)

Mastery=Correct response on 90% of steps, without prompts, on 2 consecutive weekly observations