Project Prepare

Fidelity Checklist:
Communication Across the School Day

Observer: _____ Date: _____	Comments
☐ Does the SLP collaborate with the classroom team around student communication needs?	
☐ Does everyone have a communication system (verbal, AAC device, PECS, Podd, iPad, ASL, etc.)	
☐ Are students' communication systems always available to them?	
☐ Are there planned opportunities for _all_ students to use their communication system to answer questions and participate in _all_ classroom activities and routines?	
☐ Does lesson planning include communication targets as outlined on the task analysis (e.g. academic and core vocabulary)	
☐ Is observed communication interaction between students and staff respectful and age appropriate?	
☐ Is data being taken to drive goals and objectives?	
☐ Are strategies to support communication being used? (Repetition, limiting access, choices, open ended questions, honoring students' requests)	
☐ Are related service providers utilizing all opportunities for communication throughout the school environment (not just in the therapy room)?	
☐ Is the communication system being generalized to school staff outside the classroom, peers and family members?	

Potential Rubric	3	2	1
	Implemented	Partially Implemented	Not Implemented

Arkansas Collaborative Consultants

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TESS Alignments	High Leverage Practices
1b: Demonstrating knowledge of students 2a: Creating an environment of respect and rapport 2d: Managing student behavior 3a: Communicating with students 3c: Engaging students in learning	*Collaboration* *HLP 1* - Collaborate with professionals to increase student success. *Assessment* *HLP 4* - Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs. *Social/Emotional/Behavioral* *HLP 7* - Establish a consistent, organized, and respectful learning environment by establishing and explicitly teaching expectations, providing prompting and error correction. *HLP 9* - Teach social behaviors. *Instruction* *HLP 18* - Use strategies to promote active student engagement *HLP 19* - Use assistant and instructional technologies. *HLP 20* - Provide intensive instruction