

STUDENT SUPPORTS GUIDE FOR LAUNCHPAD



UNIT 3

Lesson 1

Part 1: First, Next, Last: Directionality & Sequence

[VISUALS](#) for participation

Part 2: Print Conveys Messages

Use [VISUALS](#) for answering questions

Part 3: Mystery Bag

[VISUALS](#)

Lesson 2

Part 1: First, Next, Last (Location)

Receptive lesson

Part 2: Nursery Rhymes

- Use [Shapes](#), [Colors](#), [How things feel](#), [How they look](#), for describing same/different
- Teacher does modeling of same/different on rhymes
- To allow students with complex needs to participate in the singing of “Row, Row, Row your boat” record it on a switch. Because this is a short activity, you could have just the first line recorded. See STL Guide.

Part 3: Peel That Sound

Use [WORD WIZARD!](#)

Lesson 3

Part 1: First, Next, Last (Time)

[PICTURES](#)

Part 2: I Can Write Down My Thoughts

[COLORS](#)

Part 3: That's My Name

Allow student to identify themselves in any way they are able!

Lesson 4

Part 1: Where Is That: Before and After (Location)

[Before and After Visual](#)

Part 2: Rhyme or No Rhyme

Students can try to use thumbs up or thumbs down. If that is difficult, try using these [YES/NO CARDS](#).

Part 3: Stomp It Out

[WORD WIZARD](#)

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